SỞ GD & ĐT TP ĐÀ NẴNG
**TRƯỜNG THPT ĐỖ ĐĂNG TUYỂN**
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*(Đề thi có 4 trang)*

**ĐỀ KIỂM TRA GIỮA HỌC KỲ I- NĂM HỌC 2026 - 2027**
**MÔN: TIẾNG ANH 12**
*Thời gian làm bài: 60 phút*
*(không kể thời gian phát đề)*

Họ và tên: ..... Số báo danh: ..... **Mã đề 1201**

## I. LISTENING (2.0 pts):

**PART 1:** ***Listen to the conversation and complete each gap in the table with NO MORE THAN TWO words from the recording.***

| | **French Cuisine** |
|---|---|
| Traditional Dish | Coq au Vin is a French chicken stew cooked in **(1)** _____ sauce.<br>The chicken is cooked **(2)** _____ with vegetables and herbs |
| Sweet Treats | Eclairs have icing on top and fillings such as cream or **(3)** _____ inside. |
| French Cooking | French chefs carefully choose high-quality ingredients, such as creamy cheese and fresh herbs, to make their dishes a work of **(4)** _____. |
| | Wine harmonizes with every meal. |

**PART 2**: ***You will hear a radio interview with a ballet dancer called Elena Karpov, who is talking about her life and career. For each question, choose the correct answer A, B or C. You will hear the recording twice.***

**Question 5.** Elena decided to become a dancer when she was_____.
**A.** seven **B.** nine **C.** eleven

**Question 6.** At ballet school in New York, Elena_____
**A.** learned to be independent.
**B.** found learning the language hard.
**C.** was the only student from Bulgaria.

**Question 7.** What does Elena say about the ballet called *Cinderella*?
**A.** Children will enjoy it.
**B.** The music was unfamiliar to her.
**C.** She saw it when she was a child.

**Question 8.** In her free time, Elena likes to_____.
**A.** go sightseeing **B.** go to clubs **C.** go shopping

## II. LANGUAGE (3.0 pts):

***Choose the letter A, B, C or D to indicate the correct answer to each of the following questions.***

**Question 9.** *Choose the word whose main stress pattern is placed differently from the other three.*
**A.** cuisine **B.** account **C.** event **D.** custom

**Question 10.** *Choose the word whose underlined part differs from the other three in pronunciation in the following question.*
**A.** around **B.** country **C.** sound **D.** proud

**Question 11.** I believe that the_____of international festivals in Viet Nam is no cause for alarm.
**A.** tradition **B.** identity **C.** popularity **D.** origin

**Question 12.** Last week, we _____ an interesting film about the animal world.
**A.** see **B.** are seeing **C.** will see **D.** saw

**Question 13.** Most children in this village _____school regularly.
**A.** work **B.** go **C.** study **D.** attend

**Question 14.** Some people think that globalization is a threat to _____ cultures.
**A.** traditional **B.** modern **C.** current **D.** new

**Question 15.** My parents hope to travel around _____ world next summer.
**A.** an **B.** a **C.** Ø (no article) **D.** the

**Question 16.** *Choose the word(s) OPPOSITE in meaning to the underlined word(s) in this sentence.*

Many tourists enjoy visiting **ancient** temples to learn about the history of different cultures.

**A.** cultural **B.** traditional **C.** old **D.** modern

**Question 17.** *Choose the word(s) CLOSEST in meaning to the underlined word(s) in this sentence.*
The reason behind Apple's huge **success** lies in its focus on user experience.

**A.** drawback **B.** failure **C.** achievement **D.** fame

**Question 18.** She hurt herself while she _____ hide-and-seek with her friends.

**A.** played **B.** is playing **C.** had played **D.** was playing

**Question 19.** Uncle Ho devoted his whole life_____fighting for the independence and freedom of Viet Nam.

**A.** for **B.** on **C.** with **D.** to

**Question 20.** Steve Jobs was respected for his_____ achievements in computer technology.

**A.** impressively **B.** impress **C.** impressive **D.** impression

**III. READING (2.5 pts):**

**PART 1:** ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that best fits each of the numbered blanks from 21 to 25.***

When naming a child, some parents seem to choose a name based simply on their personal preference. In other families, grandparents or professional name-makers (21) _____a child's name. In some cases, the time of a child's birth influences how the child's name is determined.

In many European cultures, names are typically chosen by parents. Parents' choice for their child's name may be based on names of their relatives or ancestors. For example, in Italy, children are (22) _____ named after their grandparents. The parents generally use the father's parents' names first. If they have more children, then they will use the mother's parents' names. Similarly, some people in Eastern Europe name their children after relatives who have died. This tradition is seen as a means to protect the child (23) _____ the Angel of Death. Traditionally in some Asian countries, a child's grandfather or a fortune-teller chooses the child's name. (24) _____ the tradition of naming children after relatives, the child's name is chosen to influence the child's character. For example, names may be based on a connection to certain elements such as fire, water, earth, wood, or metal. Or the name might include a written character meaning beauty, strength, or kindness.

No matter where the name comes from, a child's name is the first gift in life. Whether the name is chosen according to preference or dictated by tradition, it (25) _____ something about a child's culture. For that reason, all names should be treasured and respected.

*(Source: Reading Challenge 2 by Casey Malarcher & Andrea Janzen)*

| | | | | |
|---|---|---|---|---|
| **Question 21.** | **A.** come up with | **B.** take care of | **C.** drop out of | **D.** keep up with |
| **Question 22.** | **A.** traditional | **B.** traditionally | **C.** tradition | **D.** traditions |
| **Question 23.** | **A.** for | **B.** from | **C.** with | **D.** on |
| **Question 24.** | **A.** Apart from | **B.** In addition to | **C.** In contrast to | **D.** Except for |
| **Question 25.** | **A.** respects | **B.** influences | **C.** reflects | **D.** connects |

**PART 2:** ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30.***

Sir Sterling Moss, a much-loved and **celebrated** former racing driver, passed away at the age of 90. Moss, who was widely acknowledged as one of the greatest drivers never to have won the Formula One world title, died at his London home in the early hours of Sunday morning following a long illness. Born in 1929, Moss was highly admired for his skill behind the wheel, having a remarkably successful career in sports car racing at the same time as F1.

Lewis Hamilton, a six-time Formula 1 world champion, was among many current and former drivers to pay tribute to the man. The three-time world champion Jackie Stewart, who collected Moss's autograph as a youngster and went on to become godfather to **his** son Elliot, said that Moss "walked like a racing driver should walk, he talked like a racing driver, he looked like a racing driver, and he set a standard that I think has been unmatched since he retired."

Hamilton also added on Instagram: "I think it's important that we celebrate his incredible life and the great man he was. To be honest, it was such an unusual pairing, our friendship. Two people from massively different times and backgrounds, but we became friendly and ultimately found that the love for racing we both shared made us friends."

Many people admired Moss as a racer who enjoyed life to the full and embraced every aspect of a racing driver's lifestyle. He had a determination to take victory at every attempt, which he admitted was more important than titles. His former team Mercedes said on Twitter: "Today the sporting world lost not only a true icon and a legend, but a gentleman. The team and the Mercedes Motorsport family have lost a dear friend. Sir Stirling, we'll miss you."

*(Source: hoclieuxanh.com)*

**Question 26.** The word **"celebrated"** in paragraph 1 is CLOSEST in meaning to _____.

**A.** ordinary **B.** talented **C.** renowned **D.** successful

**Question 27.** The word **"his"** in paragraph 2 refers to _____.

**A.** Hamilton's **B.** Moss's **C.** Elliot's **D.** Stewart's

**Question 28.** According to the passage, all of the following are reasons why Sir Stirling Moss is admired EXCEPT _____.

**A.** his racing driver's lifestyle **B.** his Formula One world titles

**C.** his great driving skills **D.** his successful sports car career

**Question 29.** What can be inferred from the passage about Stirling Moss's attitude towards racing?

**A.** He valued winning races and enjoyed the racing lifestyle, even without a Formula One world title.

**B.** He believed that winning world championship titles was the only measure of success.

**C.** He stopped caring about racing after retiring from professional competition.

**D.** He preferred spending time with famous drivers to competing in races.

**Question 30.** What is the main idea of the passage?

**A.** The reasons why Stirling Moss failed to win a Formula One world championship.

**B.** The development of Mercedes as a leading team in Formula One.

**C.** The life and legacy of Moss and the respect he received from the racing community.

**D.** The achievements of Lewis Hamilton and Jackie Stewart in motor racing.

**IV.WRITING (2.5pts):**

**PART 1:** ***Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful conversation or paragraph in each of the following questions. (0.5 pts)***

**Question 31.**

a. Mai: Hi, your book must be very interesting. What are you reading?

b. Mai: It is a useful book. I've read it twice.

c. Nam: I'm reading a really good book in English called Last Night I Dreamed of Peace: The Diary of Dang Thuy Tram.

**A.** a-c-b. **B.** c-b-a. **C.** b-c-a. **D.** c-a-b.

**Question 32.**

a. Furthermore, experiencing diverse customs helps people become more open-minded and tolerant.

b. Cultural exchange programmes offer young people valuable opportunities to broaden their horizons.

c. As a result, participants develop intercultural communication skills that are essential in today's globalized world.

d. By living and studying in a different country, students can learn about new lifestyles and traditions directly from local people.

**A.** d - a - b – c **B.** d - c - b - a **C.** b - a - d – c **D.** b - d - a – c

**PART 2:** ***(1.0 pt)***

***Finish each of the following sentences in such a way that it means the same as the sentence printed before it.***

**Question 33.** I bought a lot of souvenirs during my visit to China.

→While……

**Question 34.** A lot of people didn't finish college, but still become very successful.

→A lot of people dropped ……

***Combine each pair of the following sentences by using the given words in brackets.***

**Question 35.** I was in primary school. I walked to school every day. (***when***)

……

**Question 36.** The kids were decorating the Christmas tree. Their dad came home. ***(while)***

……

**PART 3:** ***Write an opinion essay (110–130 words) on the following topic. Use one of the two suggested ideas below to help you. (1.0 pt)***

*Globalization has made foreign cultures more popular among young Vietnamese people. Some people think this is a good way to learn about the world, while others believe it may threaten Vietnamese cultural identity. What is your opinion?*

**Suggested ideas**

| Positive effects | Negative effects |
|---|---|
| - Enjoy international cuisine: try foreign dishes (sushi, pizza, hamburgers) → experience different food cultures.<br>- Enjoy different types of music: listen to K-pop and Western pop → understand other cultures better.<br>- Follow international fashion trends: learn about new styles → express personal identity and creativity. | - Lose cultural identity: imitate foreign lifestyles → forget traditional Vietnamese values.<br>- Prefer foreign products: choose foreign products over Vietnamese products → reduce support for local businesses and traditional handicrafts.<br>- Pay less attention to traditional festivals: prefer foreign celebrations to Tet or the Mid-Autumn Festival → weaken cultural connections. |

***------ THE END ------***